



STATE OF WASHINGTON
DEPARTMENT OF HEALTH
Washington State Board of Nursing
111 Israel Road SE
P.O. BOX 47864
Olympia, WA 98504

Out-of-State Licensed Practical Nurse Test Out Approval Form

Record Name of Graduate:	
Name of Nursing School:	
Location:	
School approved by (Regional accrediting body and national nursing accrediting body):	
School accredited by (Regional accrediting body and national nursing accrediting body):	
Date Student Entered Program:	
Anticipated Graduation/Completion Date:	
Diploma/Degree Anticipated by Student:	

Dean/Director Signature:	
Printed Name:	
Contact Email and Phone Number:	Email: Phone:
Date:	

This document must carry the school seal or stamp and official signature.



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Dear Nursing Program _____,

A student, _____, in your RN program has applied for licensure in WA state as a licensed practical nurse (LPN). Please check yes if the student has successfully mastered the curriculum content listed below. Please check no if the student has not successfully mastered the curriculum content below.

Please complete the tables at the end listing the prerequisites and clinical hours completed in the different content areas. State if the clinical hours were direct care or simulation hours.

The dean/director of the program needs to sign all documents and send a signed and dated letter attesting to the safe practice of the student applicant on nursing program letterhead.

WAC 246-840-537

Curriculum for approved nursing education programs.

Yes No

(1) The curriculum of the nursing education program must enable the student to develop the nursing knowledge, skills, and professional identity necessary for the level, scope, and standards of competent nursing practice expected at the level of educational preparation.

Yes No

(2) The curriculum will be revised as necessary to maintain a program reflecting advances in health care and its delivery.

Yes No

(3) The curriculum, as defined by nursing education, professional and practice standards, shall include evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan.

Yes No

(4) Clinical and practice experiences must include opportunities to learn and provide care to clients from diverse ethnic and cultural backgrounds. The emphasis placed on these areas and the scope encompassed shall be in keeping with the purpose and outcomes of the program.

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- Yes No (5) The length, organization, content, methods of instruction, and placement of courses must be consistent with the purpose and outcomes of the program.
- Yes No (6) All nursing programs delivering curriculum through distance learning methods must ensure that students receive curriculum comparable to in-person teaching and the clinical and practice learning experiences are evaluated by faculty through formative and summative evaluations.
- Yes No (7) Nursing programs shall not use external nursing examinations as the sole basis for program progression or graduation. External nursing exams for the purpose of this section, means examinations created by people or organizations outside a student's own nursing education program.
- Yes No (8) Competency based testing for progression in nursing programs must be based on valid and reliable tools measuring the knowledge and skills expected at an identified level of student or nursing practice.

WAC 246-840-539

Curriculum for practical nurse nursing education programs.

The practical nurse nursing education program of study must include both didactic and clinical learning experiences and must be:

- Yes No (1) Effective September 1, 2017, designed to include prerequisite classes in the physical, biological, social and behavior sciences that are transferable to colleges and universities in the state of Washington;
- Yes No (2) Planned, implemented, and evaluated by the faculty;
- Yes No (3) Based on the philosophy, mission, objectives, and outcomes of the program and consistent with chapters 18.79 RCW and this chapter;
- Yes No (4) Organized by subject and content to meet program outcomes;
- Yes No (5) Designed to teach students to use a systematic approach to clinical decision making and safe patient care;
- Yes No (6) Designed to teach students:
- Yes No (a) Professional relationships and communication;

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- Yes No (b) Nursing ethics;
- Yes No (c) Nursing history and trends;
- Yes No (d) Commission approved scope of [practice decision tree](#);
- Yes No (e) Standards of practice;
- Yes No (f) Licensure and legal aspects of nursing including the disciplinary process, substance abuse and professional values;
- Yes No (g) Concepts and clinical practice experiences in geriatric nursing, and medical, surgical, and mental health nursing for clients throughout the life span;
- Yes No (h) Concepts of antepartum, intrapartum, postpartum and newborn nursing with only an assisting role in the care of clients during labor and delivery and those with complications; and
- Yes No (i) Concepts and practice in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the life span and from diverse cultural, ethnic, social, and economic backgrounds.
- Yes No (7) Designed to prepare graduates for licensure as a professional nurse.
- Yes No (8) Designed to prepare graduates to practice according to competencies recognized by professional nursing organizations.
- Yes No (a) Practical nursing courses include:
- Yes No (i) Components of: Client needs; safe, effective care environment; health promotion and maintenance; interdisciplinary communication and collaboration; discharge planning; basics of multicultural health; psychosocial integrity; and physiological integrity.
- Yes No (ii) Skills laboratory and clinical practice in the functions of the practical nurse including, but not limited to, administration of medications, implementing and monitoring client care, and promoting psychosocial and physiological health.
- Yes No (iii) Concepts of coordinated care, delegation, and supervision.

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Subject Matter	Completed	Not Completed
Anatomy and Physiology (two terms with labs)		
Microbiology		
Chemistry		
Pharmacology		
Nutrition		
Communication		
Computations/Dosage Calculations		

Clinical Experience	Completed	Not Completed	Course Number	Total Number of Clinical Hours	Total Number of Simulation Hours
Medical Nursing					
Surgical Nursing (Care of pre- and post-op surgical patients)					
Obstetrics Nursing (pre- and post-partum care)					
Postpartum Care of Newborns					
Pediatric Nursing (well and ill)					
Psychiatric/Mental Health Nursing					
Preceptorship					
Other Clinical Hours					
TOTAL CLINICAL HOURS IN THE NURSING PROGRAM					

I attest that the student named in this document has met the requirements for Washington State Practical Nurse licensure.

Signature of Nursing Program Dean

Date

Print Name

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